School surroundings

Analysis

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| --- | --- | --- | --- |
| question | answer | It is your strong/weak point☺ ☹ :- |  |
| SCHOOL INNER SURROUNDINGS |  |  |  |
| What spaces for leisure activities can pupils/teachers use in the school building? Does your school have any outside playing/relaxing areas at its disposal? |  |  |  |
| What kinds of games can pupils play in their leisure time? Have pupils created any games on their own or with help of teachers? (board games, creative centres, outside playing areas,…) |  |  |  |
| Are there any notice boards in your school? Are pupils responsible for any of them? Do pupils have their own notice board/info-corner used for important messages? |  |  |  |
| Can pupils influence floor/classroom decoration? How? |  |  |  |
| Does your school ensure water intake for pupils? How? |  |  |  |
| Are there plants enough in your school building? Where do you miss them? Who takes care for plants in school, how? |  |  |  |
| Can pupils form inner/outer school surroundings in a creative way? (proposals, ideas, projects….have you realised any of them so far?) |  |  |  |
| SCHOOL OUTER SURROUNDINGS |  |  |  |
| Is there green vegetation enough in your school surroundings? Do you use it for education? How do you keep your school surroundings nice and clean? Who takes care for it? |  |  |  |
| SCHOOL PIECE OF LAND |  |  |  |
| Does your school have its own piece of land/garden? Is it divided into parts according to its purpose? What components/elements/specific parts are available? (a herbal bed, a pond/lake, a dendrological path, an open-air classroom,….) |  |  |  |
| Is your school piece of land used for education, describe it? Who takes care for it? Who works/plays/studies there? |  |  |  |
| What kinds of plants/trees do you have in your school garden? (water/exotic/original plants/herbs,….) |  |  |  |
| What animals live in your school garden? Are there any shelters for them? (insect shelters, a lake, water ecosystem, nesting boxes,…) |  |  |  |
| SCHOOL PLAYGROUND |  |  |  |
| Does your school have a playground? What is it used for, by whom? |  |  |  |

TASKS

1. School presentation – in general, about your school
2. Presentation on topic surroundings – give your strong and weak points based on your analysis (see the chart above) + activities on topic surroundings (project days, ….involvement in school lessons), events held for public, the way of analysis processing (who did it, particular steps,…)
3. Add your photographs, invitations,….anything related to the topic
4. Range 15 min
5. Pupils will present with basic English